



## Critical Appraisal Skills Programme (Birmingham)

### NHS Series Study Design Session

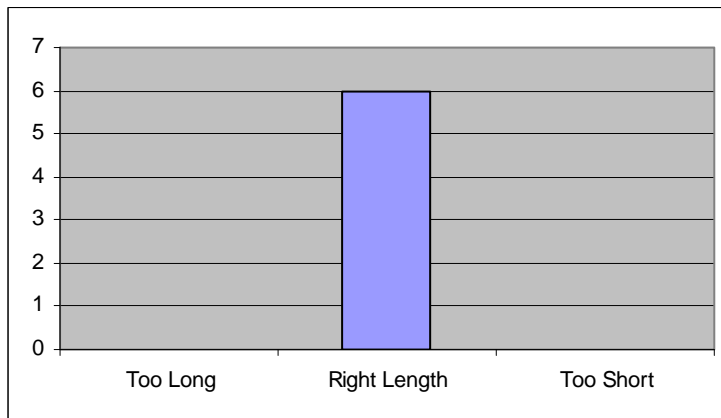
Thursday 2<sup>nd</sup> February 2009

Evaluation Forms Summary:

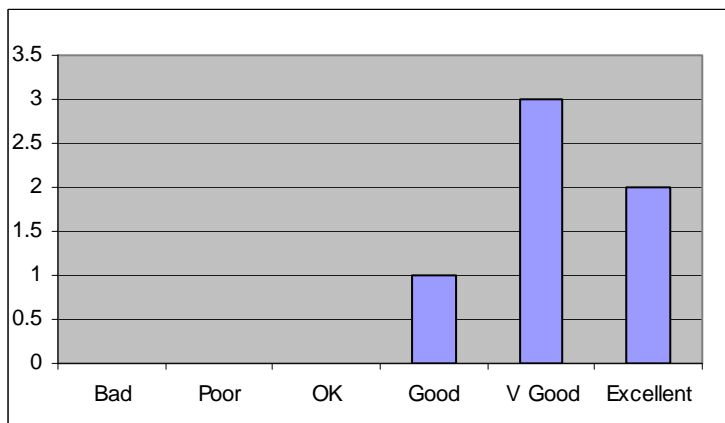
6 attendees:

6 evaluations returned

#### 1a) Introductory Talk: (Catherine Meads)



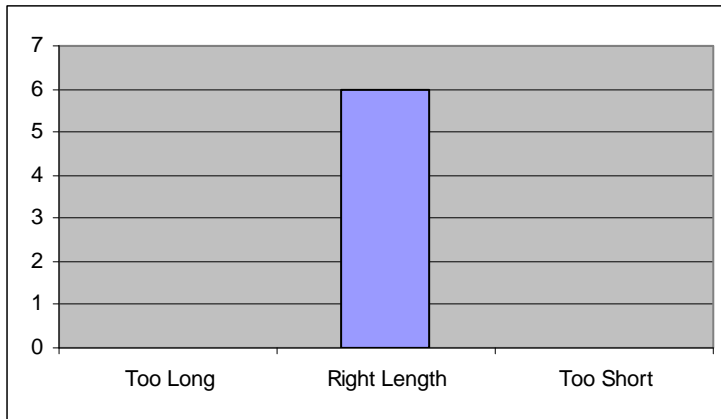
#### 1b) Performance of person giving the talk:



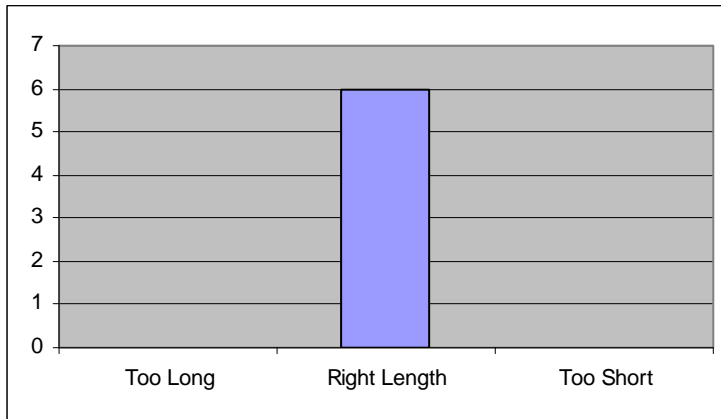
#### 1c) How could this part of the workshop be improved:

‘Interesting introduction – the workshop on RCTs will no doubt provide additional information’

3a) Study Design Game:



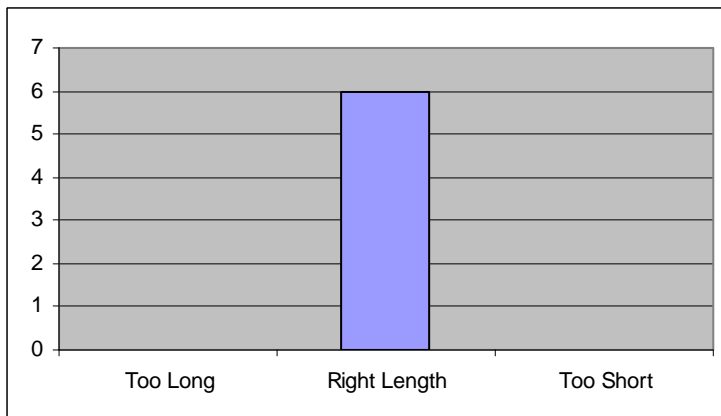
3b) Length of the Game:



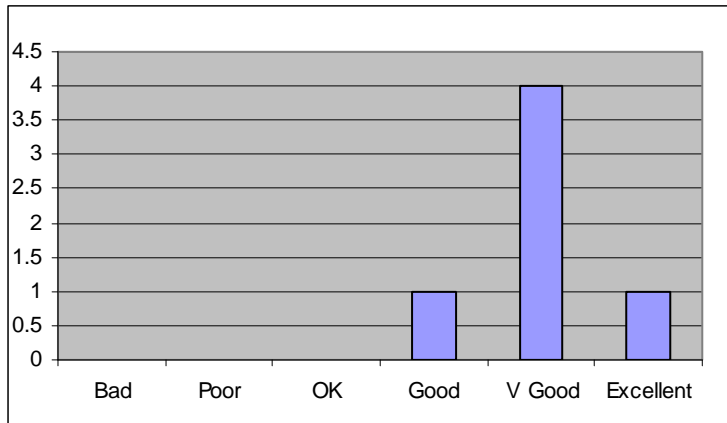
3c) How could this part of the workshop be improved:

'No it was very good'

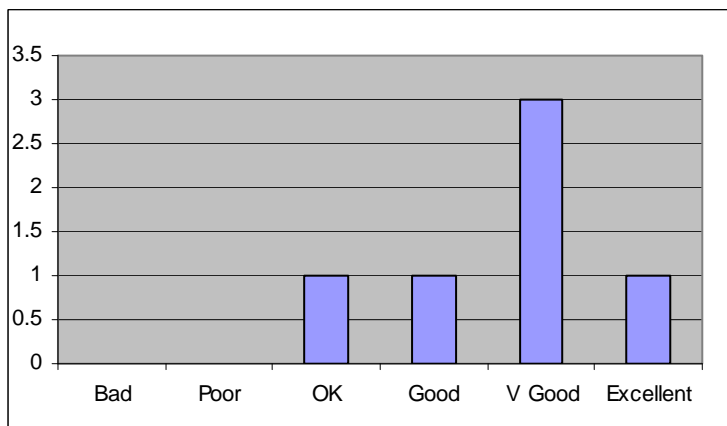
4a) Feedback from study Design Game: (Catherine Meads)



4b) Performance of person who took feedback:



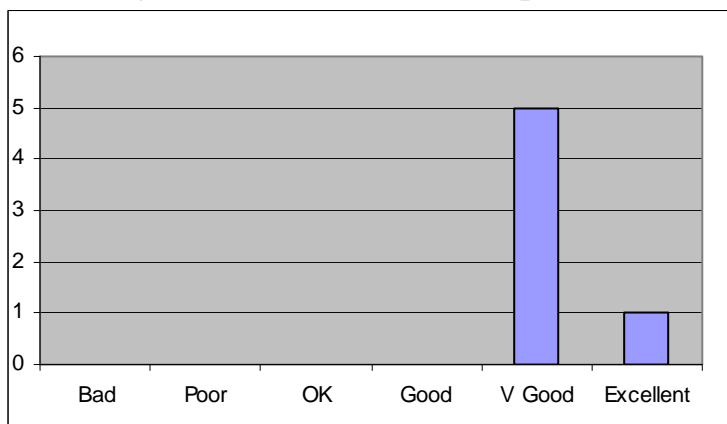
5a) Venue



5b) How this be improved:

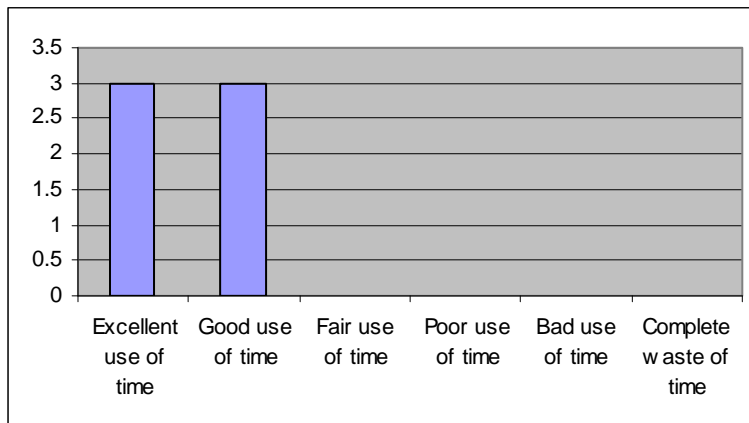
'Could do with drinks at start – particularly in January!'  
'Slightly cramped in back of room'

6a) Organisation of the workshop



6b) How could this be improved

7a) Overall, would you say the workshop was:

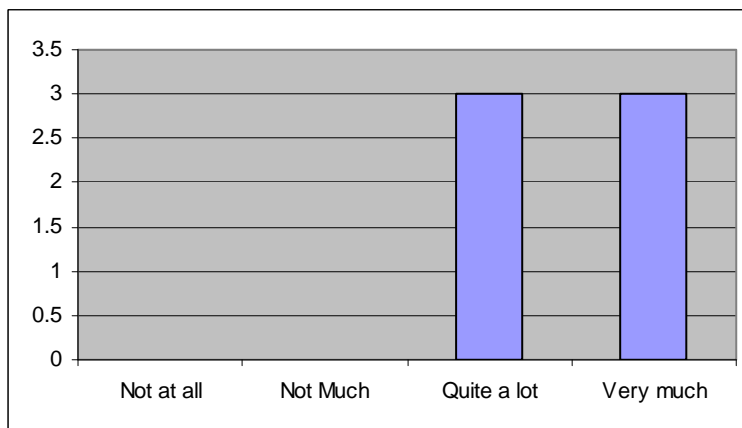


7b) Do you have any comments about this?

‘As a starting point – if there wasn’t an additional RCT workshop this would have needed to be more in depth’

‘Very good length and informative. Interactive sessions were very useful’

8 How much did you enjoy the workshop?



### 9 General Comments

‘Very fundamentally useful & good to discuss’

‘Good idea spending less time on slide show & more time on exercises’

‘Maybe more question/answer sessions’